



Honiton Community College

Sixth Form

Information and Guidance

2016 -2017

INTRODUCTION

Welcome to Honiton Community College Sixth Form. This guide has been written to give a clear understanding of the procedures, approaches and expectations of being in HCC Sixth Form, with a view to maximising student achievement and success.

We value our Sixth Form students very highly and place great value on the contribution that each individual student makes to the school community as a whole. The school believes that it is the good working relationship between parents, carers, students and staff that will help guide student's development to realise full potential; academically, socially and emotionally.

We aim to develop independent, ambitious and successful individuals who set themselves high expectations and achieve or exceed their potential.

We know for many students that the gap between finishing their GCSE's and starting Post 16 qualifications is a huge step in the skills, knowledge and the time management that is required. We closely monitor progress and personalise the support that is needed in order to achieve the individual's full potential. This is done through target setting, regular contact meetings with tutors and communicating with parents / carers.

We also have a clear focus on preparing students for life after Sixth Form. Whether they choose university, apprenticeships or employment, students are given careers guidance and advice that prepares them to make a valued choice in their future career.

Life in the Sixth Form is an exciting new opportunity in their educational adventure with students developing their own individual unique character. We strive to provide an environment in which every student can experience the right balance of independence and supportive guidance and achieve the success they well deserve.

The whole team look forward to an outstanding year ahead.



Selena Burroughs
Head of Sixth Form

September 2016

THE SIXTH FORM TEAM

Mrs Selena Burroughs
Head of Sixth Form

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Mrs Emma Williams
Administrator

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Mrs Shelagh Andrews
PA to Vice Principal
UCAS Co-ordinator

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Year 12 Tutors

Mr Chris Carter

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Mr Dave Dagger

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Ms Philippa Gurney

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Mr Darren Jeffrey

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Year 13 Tutors

Ms Kat Blockley

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Mr Andy Taylor

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Mr Josh Wright

JWright@honitoncollege.devon.sch.uk

Telephone Contact

Please telephone 01404 42283 Extension 250 to speak to either Selena or Emma who will be able to help with your query and direct you to the most appropriate member of staff if needed.

The answer machine in term time is checked daily and your call will be returned at the earliest opportunity.

MAXIMISING POTENTIAL

Typical characteristics of the successful Sixth Form student include:

- Attendance at school and lessons is 95% or higher.
- Completes at least 4 hours of independent study for each subject studied per week. Where this is not directed by the teacher, students read around the subject, revise and consolidate understanding independently.
- Submits independent study in full, on time.
- Works no more than 6 hours in paid / voluntary employment per week.
- Has a goal, knows what they want to do and is proactive in ensuring that they are doing what is needed to achieve their goal. Invests time in setting goals and researching strategies.
- Is effective at time management – uses a time planner, to-do lists and timetables in order to prioritise work, meet deadlines and stay on top of work.
- Is organised and always attends lessons fully prepared – paper, pens, equipment etc.
- Engages with teachers and tutors – asks questions and is clear about how to raise their achievement.
- Engages with parents about their learning – what they're studying, how they're doing, what they're planning to do to improve.
- Uses peers to improve own learning and study habits through discussion and collaborative working.
- Uses effective revision strategies (e.g. visual methods, practice papers, collaborative working) and employs them throughout the year, not just prior to examinations.
- Reads around their subject area as a result of self-motivation.
- Enjoys a healthy work-life balance – devotes time to other pursuits, hobbies, social activities.

PATHWAYS AND SUBJECT CHOICES

HCC Sixth Form aims to be as flexible and as accommodating as is possible with regards to student options. Where students have a change of mind regarding their choice of options, they may do so at any point prior to the commencement of term up to **23rd September 2016** with approval from the Head of Sixth Form. Students are advised to consider long term plans and not to choose anything that is likely to restrict their options later on.

At HCC we have developed an inclusive curriculum which we can tailor to the needs of each individual student. We have a range of A Levels and BTEC qualifications at Level 3 as well as the newly introduced Level 2 curriculum. The Sixth Form Team can advise each student as to the best subject or course choices for them, taking into account their academic strengths, achievements and ambitions.

Students studying A level or BTEC Level 3 are expected to start with a minimum of three courses. Students that have below a C in English and Maths at GCSE level will also be required to resit the exam to achieve a minimum grade C pass.

Students who successfully complete the Level 2 programme may then apply for A levels at HCC.

It is important for students to consider their progression post Sixth Form. Some universities will not accept some subjects that they consider to have less academic rigour. These are mostly the Russell Group Universities. Also, some subject combinations may be necessary for certain HE courses.

If you have any queries regarding subject choices, pathways and options please contact the Sixth Form Team.

SIXTH FORM CENTRE

We are proud to have a dedicated area for the Sixth Form students to work independently and form a unique learning and social environment. The area is very much theirs to take ownership and care of including the equipped kitchen area for light snacks to be prepared.

IT facilities for the Sixth Form students are provided in the centre as well as a reference library.

The centre is staffed between 8am and 4pm – Monday to Friday. It is open for the students to use as a study area from 7.30am – 8pm on most weekdays.

SWIPE CARDS

Each student is issued a personalised swipe card at the start of the year. This card is to be used to swipe in and out of College at the various entrances and exits around the school. We trust and rely on the students following this procedure to ensure we have an accurate record of who is on site in the case of a fire alarm.

Failure to follow this procedure could result in the removal of the card from the student.

ATTENDANCE

All Sixth Form students are expected to attend all timetabled sessions within their week. This includes scheduled group tutorials, contact meetings, tutor periods and all lessons.

All students will have non-contact lessons that should be used for self-directed study. This can be completed either at school in the centre or other quiet areas within HCC or at home. If students are falling behind with their work and targets, we may ask for the student to be in College from 8.50am – 3.00pm so extra support can be given in these study periods. Parents / carers will be notified of this by the students tutor or Head of Sixth Form and student will be required to register at the office each non-teaching session.

All absences should be notified at the earliest possible time, in advance if possible. Absences can be reported by phone or email with a brief explanation of the reason for absence.

Absence E Mail – sixthformabsence@honitoncollege.devon.sch.uk

All absences will be regarded as unauthorised unless we have been notified otherwise.

All absences should be notified in advance where possible:

| Reason For Absence | Action Required |
|--|--|
| Medical / dental appointments | A copy of the appointment card should be shown to staff in the Sixth Form office. Unless an emergency or unavoidable , all appointments should be made outside of school time. |
| Driving Test | A copy of the appointment card should be shown to staff in the Sixth Form office. Absences for driving lessons are not authorised. |
| Recognised religious holidays | Please provide a letter of authorisation. |
| College / Connexions interviews / University open days | Please provide a letter of authorisation. |

| | |
|---|--|
| Job Interviews | Please try to avoid timetabled lessons. You will not be able to work during school hours and therefore should not be expected to attend interview during this time. |
| Family bereavement / funerals | Please telephone in the first instance and provide a letter of authorisation from parent / carer on return to school. Where dates for funerals are known in advance, please provide a letter of authorisation beforehand. |
| Appointments with police / courts / probation / social services etc | Please provide a letter of authorisation. |
| Sickness | Please telephone or E mail the dedicated absence e mail address on every day of absence. Any long term absence should be supported by a doctor's certificate. Where sickness coincides with examinations, you must telephone school immediately. |
| Family emergency | Notify the Sixth Form office by telephone or e mail on day of emergency and provide a letter of authorisation on return to school. |
| Transport problems (to which there is no alternative) | Notify the Sixth Form office by telephone or email on day of emergency. |

Unauthorised Absences include:

- Failure to register
- Work (part time or full time) Note – it is recommended that students work **no more than six hours** per week in paid employment / volunteering.
- Driving lessons
- Any instance of authorised absence where the correct notification has not been received.

This is not a definitive list and all absences will be considered on their own merit.

It is the student's responsibility to communicate with the individual teachers prior, during or after the absence to request the work that was missed. If the student is away on a submission date for work, the student must notify the teacher immediately.

TUTORIALS

The tutor plays one of the most pivotal roles for student progress and achievement. The tutor is often the first point of reference for parents or carers. They will have oversight of each tutees daily attendance at lessons, all aspects of their timetable, including enrichment activities and they are responsible for monitoring each tutees progress and well-being through communication with the Head of Sixth Form, subject staff, parents and the students themselves.

Role of the Post 16 Tutor

- To enforce and monitor the Sixth Form Contract
- Monitor student attendance, at registration and lessons
- Conduct contact meetings in a purposeful and respectful atmosphere
- To build a group identity and team spirit within the tutor group
- To liaise with students, staff, parents/carers as necessary
- To prepare students to make successful University/employment applications and write UCAS testimonials/references as required.

Contact meetings

Each student will have regular personalised meetings with their tutor to discuss progress, targets and future plans after their Sixth Form studies. These are scheduled on a rotation and must be attended but students are encouraged to see or contact their tutor outside of these times if they have any other queries. The students tutor will also be responsible for writing any academic or personal references that may be required.

Group Tutorial

Students will meet as a whole tutor group once a week with their tutor to work on group activities and share topical issues. All students are required to attend these sessions.

16 – 19 FINANCIAL BURSARY

The 16 – 19 Bursary Fund is given to the school by the government to pass on to those students who need financial help in order to stay in education. The bursary can be used to help with the cost of transport, paying for books, essential trips and other expenses.

There are a range of criteria for eligibility and each application is assessed individually through the completion of the application form and by providing the necessary evidence. The amount awarded will vary in each case, but it could be as much as £1,200.

If you receive free school meals, or if you or your family are in receipt of any benefits then you may be eligible and should consider applying. Please see the application form for the full list of criteria and more details on how to apply that can be found either on the college website under the Sixth Form section or forms can be obtained from the Sixth Form office.

TARGET SETTING, MONITORING AND USE OF ALPS

The College uses a system called ALPS for target setting. The system takes the students' average GCSE score and predicts their likely grade based on national data. This ensures that targets are challenging and allows students to work towards their potential. Teachers regularly communicate with the Head of Sixth Form office to advise of any under-performance. Under-performance is then monitored through subjects and the Sixth Form staff.

REPORTS AND PARENTS' EVENINGS

Each report is seen as a review point in the academic year and tutors and the Head of Sixth Form will discuss each student's report with them individually to monitor and assess progress. Students will be encouraged to reflect on their progress and re-evaluate targets and strategies in the light of them.

Parents' evenings are held to give parents the opportunity to discuss their son/daughter's progress with subject teachers and it is possible for appointments to be made with tutors on these evenings if available as well as the Head of Sixth Form. Appointments with tutors can be made at other times, as necessary.

Parents' evening

19th January 2017

Reports will be sent home with students that will have an accompanying sheet explaining the data. Should any parent / carer wish to discuss the report, please contact the students tutor and the Head of Sixth Form directly who will be pleased to help.

BEHAVIOUR

Students' behaviour and attitudes to learning are the most significant factors in bringing about all forms of success at HCC. No student can become the best they can be unless they develop positive behaviours in respect of their relationships with others, their conduct around school and their attitude to their own learning and future.

Our Behaviour Policy sets out how students shall understand, develop and value positive behaviour; both for the benefit of themselves, through better preparation for the academic and professional demands that will be placed upon them at a higher level and the entire school community.

In Years 12 and 13 we move away from the language of "rules" into more age appropriate language with regards to "expectations of mutual respect, common courtesy and giving of our best". Each student must sign and uphold the Post 16 Contract (see pages 13 / 14) and is subject to our Post 16 Student Support Programme should their behaviours for Learning impede their progress and potential achievement (see pages 15). Students may be instructed or invited to attend catch-up sessions where it is deemed necessary. These may take place during or after school, with a view to enabling a student to be supported with any work they may have fallen behind in.

DRESS CODE

Sixth Form students are role models for the rest of the School and are required to uphold the standards expected of them. Students in the Sixth Form must maintain appropriate personal standards of dress.

This Dress Code has been set in agreement with the Sixth Form Executive Team Committee. It is designed to support students both in upholding their responsibilities, both as a role model and in being dignified and not causing offence/embarrassment to others. It is also intended to ensure that dress is appropriate for a working environment and to support their personal safety. It forms a part of the Sixth Form Contract:

- No abusive or offensive slogans / words on clothing
- No cleavages/midribs visible i.e. no cropped or low cut tops
- Skirts to be below mid-thigh length
- No halter-neck / strappy tops
- Shorts to be below mid-thigh length and must be smart; not 'beach wear.'
- Discreet / hidden piercings only
- No underwear to be visible.

Failure to uphold the Dress Code could, in the first instance, result in a student being asked to return home and change into appropriate clothing. In the case of repeated instances, it could result in more formal action being taken.

Sixth Form Contract

Our expectations of students

Sixth Form students are expected to meet the following standards:

- To meet the work required of you on time and to the best of your ability and to endeavour **at all times** to achieve the full potential in academic work
- To meet all deadlines for the completion of assignments unless with prior agreement with the subject teacher
- To be responsible in your study habits, so that you will work quietly, steadily and with focus in private study and at home.
- To give a substantial portion of your own time to the study of each of your courses.
- To be punctual at registration, tutorial, briefings, contact meetings and in lessons
- To achieve a minimum of 93% attendance at all timetabled sessions, contact meetings and registration sessions
- The need to behave courteously at all times
- The requirement that you conform to dress code
- Follow the College Code of Behaviour and College Behaviour Policy
- To limit paid employment so that it doesn't interfere with your studies. We recommend a maximum of six hours per week.
- To show care and respect for fellow students and the environment in which they work and study, especially showing consideration in use of the Centre and its kitchen.
- To respect the fact that Honiton Community College has a no-smoking policy which applies to the whole of the College site.

Your expectations

As a sixth form student at Honiton Community College, you can expect

- To be given continuing guidance about courses and relevant strategies to meet your needs, including Higher Education, Apprenticeship and other post 18 opportunities and careers advice where appropriate.
- Good quality teaching with appropriate setting, marking and feedback of your work, including suitable cover work in the event of unavoidable staff absence, when known in advance.
- Regular reports and progress assessments which include target setting. These will take into account your abilities and aspirations for the future. These will be regularly reviewed and discussed with your tutor.
- Opportunities to use the College Sixth Form Centre's facilities
- A full programme of Life Skills to incorporate general knowledge of opportunities and skills required for post 18.
- The chance to take part in a wide range of extra-curricular activities, including participation in the Sixth Form Executive Team, representing views of the sixth form students to Senior staff and Governors

It is your responsibility to attend assemblies, registration sessions, check e-mails and look at notices/bulletins in the Sixth form Centre. It is VITAL that you do this in order to preserve communication between yourself and your tutor. If there are any issues that are worrying you concerning, for example your workload, then it is your responsibility to make contact with the relevant staff member, tutor, subject teacher or Head of Sixth Form.

School is a partnership between students and staff, and that we will try to resolve issues in a constructive way, but that the Disciplinary Procedure will be applied where there is a failure to maintain the Sixth Form Contract.

Post 16 Student Support Programme

| Step | Action | Reasons for Action |
|------|--|---|
| 1 | <ul style="list-style-type: none"> • Formal discussion with student by subject teacher • Subject teacher to contact home and inform Head of Sixth Form and Tutor. • Intervention as appropriate | Non submission of work Poor attendance in lessons Behaviour / motivation poor in lessons Low academic progress |
| 2 | <ul style="list-style-type: none"> • Subject teacher to discuss focus / targets with student • Student placed on subject report • Subject teacher to contact home and inform Head of Sixth Form and Tutor • Intervention as appropriate <p>*If 2 or more subjects are below target as highlighted in data collection – student will be placed on Progress Report with the Head of Sixth Form</p> | Insufficient improvement or progress shown from Step 1 |
| 3 | <ul style="list-style-type: none"> • Meeting with subject teacher / HOD / Tutor / Head of Sixth Form / and or the Principal / student and parent to discuss suitability for Post 16 at HCC. • Final warning issued. | Insufficient improvement or progress shown from Step 2 |

ENRICHMENT

We believe in developing the whole individual. It is vital for young people to develop skills and talents in today's competitive environment and we encourage them to do that. We also want them to enjoy their time with us and there is a wealth of enrichment opportunities for students to explore and get involved in.

Tutor Period

Each year group will have one hour per week on their timetable that they will be required to attend. The aim of these sessions is to introduce life skills and information that may affect them. Road safety, the safe use of social media, progression to University or apprenticeships, charity awareness, sexual health updates, character education building, working abroad as a volunteer and managing personal finances are all topics that are covered in an informative but relaxed atmosphere. Various guest speakers join us in these sessions and suggestions are taken from the students themselves for relevant topics they wish to learn more about.

Sport

Two sessions per week are timetabled for Sport for all students. This is optional but good for the students to get involved. It is not a PE lesson but an opportunity for social sport or play some competitive games against the rest of the sixth form. The range of activities include traditional sports including football, tennis, rounders as well as yoga, Zumba, trampoline and table tennis. This is a great opportunity for relaxation, break from coursework and to embrace 'sixth form life'.

Duke of Edinburgh Award (DofE)

Many students chose to continue or start their DofE awards in their time at sixth form which is something that we actively encourage both for their personal and character development but also for enhancement of their CV's and University application where it is highly regarded as a key achievement. Students are informed about the scheme at the start of the year with the key staff member being Miss Wyatt. PW Wyatt@honitoncollege.devon.sch.uk

Volunteering

Many students spend their spare time volunteering with local or national charities that can add great value to their career opportunities when they leave sixth form but also gives them many life skills when working with a range of people and situations. Volunteering can be arranged both in school mentoring lower school students, local charities and organisations or we have a successful link with the National Citizens Service that we invite into sixth form to talk about opportunities available to them.

Work Placement

All post 16 students are required to undertake a period of Work Placement. This will be individually negotiated with each student and may take place each week or a longer period time in an appropriate week. Each placement is fully checked for insurance purposes and must be agreed by the Head of Sixth Form before starting. Reports are generated from each placement and are a valuable asset to any CV or UCAS (University) application.

Sixth Form Executive Team (S.E.T)

The SET are elected members of Year 12 and 13 that are the representative body of the sixth form students. They meet regularly and as well as discussing and proposing changes for their experience at sixth form, they plan and deliver many fund raising events for local and national charities as well as organising social events.

Trips and Visits

Relevant and purposeful visits are arranged throughout the year for both year groups to give a wide range of information in life skills and future career plans. This includes a Learn to Live seminar at Exeter University, UCAS and Apprenticeship events and specific workshops on generic learning skills at our local colleges. Letters notifying you of events will be sent via Parentmail so please sign up.

PROGRESSION

A student will be required to have at least 15 hours of taught time on their timetable whilst in Post 16 education. If any student is unhappy with their choice or subject or is not performing to a high enough grade, discussions will be held with all interested parties so the most appropriate course of action can be taken. The student should see their tutor in the first instance.

Students studying the Level 2 programme can apply for Level 3 BTEC or A levels on the successful completion of this programme.

EXAMINATION INFORMATION

Students will receive individual timetables from the examinations Office approximately 4 weeks before mock and final examinations start. Any queries should be directed to Mrs. Loren Pidgeon - Examinations Officer.

If a student has any need that should be considered when taking their examinations (e.g. if they are entitled to extra time or have a medical illness) please notify the Head of Sixth Form with any supporting evidence as soon as possible.

Any absence on the day of an examination should be reported immediately to the school.

HOW CAN PARENT'S MAKE A DIFFERENCE?

Your support, encouragement and practical help can make a real difference.

Crucial support in the run up to exams

- Talk with them about what they would find useful/helpful
- Help provide and equipment they need
- Contact school if you or they have any worries
- Praise, support and encourage when reserves are low
- Encourage healthy eating, exercise and sleep
- Provide suitable conditions for study
- Help to devise a revision plan for each subject

Spotting signs of stress

- Trouble sleeping due to worry
- Short tempered, snappy, tired
- Crying, headaches
- Poor appetite
- Loss of interest in things they used to enjoy
- Panic attacks

Help them to deal with it

- Take time off; exercise
- Listen: maintain their perspective
- Let school know

On exam day

- Ensure they're up in time for their brain to wake up!
- Breakfast/snack and water
- Correct equipment incl. calculators
- Calm and fond farewell as they leave

LIFE AFTER SIXTH FORM

University

All university applications take place through UCAS (University and Colleges Admissions Service). Preparation for university application begins in Year 12. Students are entitled to attend open days during school time and are taken on a University trip to Plymouth University, in addition to tutorial activities to support the consideration of their courses and completion of the personal statement. Parents will be invited to our Post 18 information evening, which outlines the UCAS application process and student finance.

Students will be encouraged to carry out wider reading or gain required work experience throughout the summer holidays to enhance their application to their chosen universities. All students will be asked to assess their aspirations and where they stand in meeting the entry requirements. In light of this, tutors will assist students in setting realistic, attainable targets to help them to make successful applications.

Students should make sure they choose at least one course for which they will anticipate comfortably meeting a typical grade offer with our Sixth Form tutors being very experienced in the UCAS application process to be on hand to help both parents and the students. They will support and guide throughout the application process and compile the information required to write a reference to accompany the application.

Students capable of successful application to Oxbridge are given additional support with their applications and are invited to attend open days at both universities. Those students in receipt of bursaries and are first generation from their family to attend university are also eligible to apply to Sutton Trust Summer Schools. Students wishing to study medicine /dentistry /veterinary science are also given additional support with their applications.

Students must make sure that they are ready to complete the UCAS application process when they return in Year 13. They will need to have registered on the UCAS Apply site, www.ucas.ac.uk/students/apply using the buzzword provided by their tutor.

There is a parent's section on the site, www.ucas.ac.uk/parents with access to a range of information and guides and you can sign up for free newsletters and a parent guide.

Choosing courses

There is help and guidance on the UCAS site to assist students in the all important task of choosing the right courses for them.

- [UCAS Course Search](#) - a comprehensive online database of courses available at more than 300 universities and colleges. This covers about 95% of all full-time HE undergraduate courses in the UK. For each course, they include information on fees, bursaries and financial support and many have supplementary details, such as course content, entry requirements and potential career paths. Students can search for courses in their chosen subject and/or institution or UK region.
- [Entry Profiles](#) - these provide information about the course, specific entry requirements and career possibilities, and the qualities or experience admissions staff are looking for in applicants. They help students make informed decisions about the courses they are applying for.

- UCAStv - UCAStv offers video guides to help students understand the application process. It also features case studies of applicants who have been through the process themselves.

In addition they should be using www.unistats.com, www.prospects.ac.uk and www.thecompleteuniversityguide.com to support their research. These sites will give them information on student satisfaction, quality of teaching, employment prospects etc. for each course at each university.

Apprenticeships

University is not the most suitable or desired progression route for some students with many Apprenticeships now becoming available at a higher level of study. We aim to ensure that students who choose alternatives to Higher Education in a University setting receive adequate guidance and support. All students are able to access guidance from their tutor, Head of Sixth Form and our Careers South West Advisor with appointments being made by the Sixth Form office. In addition, all students and parents are invited to attend the Post 18 Information evening, where representatives from Careers South West, Universities and Apprenticeships Schemes will be on hand to give information and advice.

Useful websites

www.careers-gateway.co.uk

www.notgoingtouni.co.uk

www.apprenticeships.org.uk

CALENDAR OF KEY SIXTH FORM EVENTS 2016 / 17

| Date | Event |
|--|--|
| 8 th September | Yr. 12 Parents Information Evening |
| 21 st September | Yr. 13 Parents Information Evening |
| 13 th October | Yr. 12 Trip to Learn to Live - Exeter |
| 4 th November | UCAS Personal Statement Deadline – Year 13 |
| 19 th January | Yr 12. And Yr 13 Parents Evening |
| w/b 30 th January | Yr. 13 Mock Exams - 1 st round |
| March 2016 | UCAS Fair @ Westpoint- Year 12 |
| May 2016 – June 2016 | AS retake and A2 Exam Period |
| w/b 5 th June | Yr 12 Mock Exams |
| July 2016 | Plymouth & Bath Spa University Trip |
| July 2016 | Sixth Form Leavers Event |
| 17 th – 21 st July | Activities Week |

GENERAL HCC TERM DATES 2016 / 17

Autumn Term 2016

Fri 2nd Sep - First Day for Students
 Fri 30th Sep - Non Student Day
 Friday 21st Oct - Fri 28th Oct - Half Term
 Fri 16th Dec - Last Day for Students

Spring Term 2017

Wed 4th Jan - First Day for Students
 Mon 13th - Fri 17th Feb - Half Term
 Fri 31st Mar - Last Day for Students

Summer Term 2017

Tue 18th Apr - First Day for Students
 Mon 1st May - May Day Bank Holiday
 Mon 29th May - Fri 2nd June - Half Term
 Fri 21st Jul - Last Day for Students

| Honiton Community College Term Dates: 2016-2017 Academic Year | | | | | | | | | | | | | | | |
|---|----------------|----|----|----|----|--------------|----|----|----|----|--------------------------------------|----|----|----|----|
| | SEPTEMBER 2016 | | | | | OCTOBER 2016 | | | | | NOVEMBER 2016 | | | | |
| Monday | | 5 | 12 | 19 | 26 | 3 | 10 | 17 | 24 | 31 | | 7 | 14 | 21 | 28 |
| Tuesday | | 6 | 13 | 20 | 27 | 4 | 11 | 18 | 25 | | 1 | 8 | 15 | 22 | 29 |
| Wednesday | | 7 | 14 | 21 | 28 | 5 | 12 | 19 | 26 | | 2 | 9 | 16 | 23 | 30 |
| Thursday | 1 | 8 | 15 | 22 | 29 | 6 | 13 | 20 | 27 | | 3 | 10 | 17 | 24 | |
| Friday | 2 | 9 | 16 | 23 | 30 | 7 | 14 | 21 | 28 | | 4 | 11 | 18 | 25 | |
| Saturday | 3 | 10 | 17 | 24 | | 8 | 15 | 22 | 29 | | 5 | 12 | 19 | 26 | |
| Sunday | 4 | 11 | 18 | 25 | | 9 | 16 | 23 | 30 | | 6 | 13 | 20 | 27 | |
| | DECEMBER 2016 | | | | | JANUARY 2017 | | | | | FEBRUARY 2017 | | | | |
| Monday | | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 | 30 | | 6 | 13 | 20 | 27 |
| Tuesday | | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 | 31 | | 7 | 14 | 21 | 28 |
| Wednesday | | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 | | 1 | 8 | 15 | 22 | |
| Thursday | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 | | 2 | 9 | 16 | 23 | |
| Friday | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | | 3 | 10 | 17 | 24 | |
| Saturday | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 | | 4 | 11 | 18 | 25 | |
| Sunday | 4 | 11 | 18 | 25 | | 8 | 15 | 22 | 29 | | 5 | 12 | 19 | 26 | |
| | MARCH 2017 | | | | | APRIL 2017 | | | | | MAY 2017 | | | | |
| Monday | | 6 | 13 | 20 | 27 | | 3 | 10 | 17 | 24 | 1 | 8 | 15 | 22 | 29 |
| Tuesday | | 7 | 14 | 21 | 28 | | 4 | 11 | 18 | 25 | 2 | 9 | 16 | 23 | 30 |
| Wednesday | 1 | 8 | 15 | 22 | 29 | | 5 | 12 | 19 | 26 | 3 | 10 | 17 | 24 | 31 |
| Thursday | 2 | 9 | 16 | 23 | 30 | | 6 | 13 | 20 | 27 | 4 | 11 | 18 | 25 | |
| Friday | 3 | 10 | 17 | 24 | 31 | | 7 | 14 | 21 | 28 | 5 | 12 | 19 | 26 | |
| Saturday | 4 | 11 | 18 | 25 | | 1 | 8 | 15 | 22 | 29 | 6 | 13 | 20 | 27 | |
| Sunday | 5 | 12 | 19 | 26 | | 2 | 9 | 16 | 23 | 30 | 7 | 14 | 21 | 28 | |
| | JUNE 2017 | | | | | JULY 2017 | | | | | Non-pupil days (Training days) | | | | |
| Monday | | 5 | 12 | 19 | 26 | 3 | 10 | 17 | 24 | 31 | | | | | |
| Tuesday | | 6 | 13 | 20 | 27 | 4 | 11 | 18 | 25 | | | | | | |
| Wednesday | | 7 | 14 | 21 | 28 | 5 | 12 | 19 | 26 | | | | | | |
| Thursday | 1 | 8 | 15 | 22 | 29 | 6 | 13 | 20 | 27 | | Non-pupil Days (Occasional Holidays) | | | | |
| Friday | 2 | 9 | 16 | 23 | 30 | 7 | 14 | 21 | 28 | | | | | | |
| Saturday | | | | | | | | | | | School Holidays | | | | |
| Sunday | | | | | | | | | | | Bank Holidays | | | | |

